

## **Client Rights and Responsibilities**

### **Client Rights**

You have a right to ask questions about any part of your treatment, suggest changes in our services, and expect us to look into your complaints.

You have a right to be informed of the limitations of the therapist's practice/areas of expertise.

You have a right to receive an explanation of services offered.

You have a right to expect your privacy and civil rights will be protected through federal, state and tribal laws.

You have a right to take part in formulation your treatment plan and goal setting.

You have a right to request copies of your records or make an amendment to your records; however, this request could be denied if potential harm or inaccuracy could result.

You have a right to terminate therapeutic services at any time.

You have a right to refuse services offered to you and to be informed of any potential consequence.

You have a right to be informed what behaviors or violations could lead to termination of services.

You have a right to be informed of the laws and limitations related to confidentiality and how your protected health information will be used.

### **Client Responsibilities**

You have a responsibility to follow the policies and procedures of the clinic.

You have a responsibility to set and keep appointments with your therapist.

You have a responsibility to help plan your treatment goals and follow through with them.

You have a responsibility to terminate your therapeutic relationship before starting to see another therapist.

You have a responsibility to treat staff and other clients in a respectful manner.

You have a responsibility to provide accurate information.

## INFORMED CONSENT TO TREATMENT (BEHAVIORAL HEALTH)

Name of Person Served \_\_\_\_\_ DOB: \_\_\_\_\_ HRN: \_\_\_\_\_

- Welcome to the LTBB Crooked Tree Wellness Clinic – Behavioral Health Program. This document contains important information about the services provided to you through our program. Please read it carefully; if you have any problems with your eyesight or have difficulty reading this document, please let us know. When you sign this document, it represents an agreement between us.
- There are many different methods we may use to work with the problems that you hope to address. For the therapy to be most successful, you will have to work on things we talk about both during our sessions and at home. Your participation in your treatment is most important in producing positive outcomes.
- Referrals may be made to accommodate services that cannot be accomplished at Crooked Tree Wellness Clinic, and this is at the discretion of your therapist and upon consent from you.
- If for any reason you are involved in legal proceedings, a separate consent form will be presented for you to sign. Crooked Tree Wellness Clinic Behavioral Health Program does not engage in custody opinions.
- Our first few sessions will involve an evaluation of your needs and developing a therapeutic relationship that will offer an opportunity to plan your treatment and goals to offer solutions to your specific problems. The evaluation process involves 2 to 4 sessions. It will be important to attend all your sessions to be successful in your healing process. Continued sessions are typically 60 minutes and will follow the evaluation based on a decision made by you and your therapist.
- Discharges or transitions are determined by you and your therapist as well. If for any reason you feel you have reached your desired stage of change or if you need to temporarily leave therapy for a time, discuss this with your therapist to develop a transition plan.
- Discharges may be initiated by the therapist if you are disrespectful toward other clients and/or staff; miss 2 appointments consecutively without informing the program; fail to give 24 hours' notice consecutively with missed appointments; use inappropriate language or threaten others; smoke inside the building or other non-designated areas outside; bring illegal drugs or alcohol or weapons into the building; or come to the program intoxicated or high.
- Our normal Behavioral Health Program are Tuesday and Wednesday, 7:30am – 5:30pm. There are times when you or your therapist may need to cancel a session. It is standard that a 24-hour notice is given, when possible, at these times and effort is made to reschedule your session at a reasonable time and duration.
- Crooked Tree Wellness Clinic will bill Medicaid for services.

**Conditions of Treatment**

I, \_\_\_\_\_, agree to the following as conditions for my continued treatment at LTBB Crooked Tree Wellness Clinic:

I understand that should any alcohol and/or mood-altering chemicals be used at any time during the course of my treatment (except in such instances that the chemicals are being taken under the direction of a medical doctor), I can be discharged from this program or be referred to another program. Also, my referent can be informed of this chemical use/misuse/abuse.

NOTE – The rationale behind this condition is as follows:

1. Persons served who do not presently suffer from an alcohol or chemical related disorder should experience little difficulty with this restriction.
2. Those persons served with an addictive disorder need to abstain from all mood-altering chemicals and alcohol to arrest the progression of the substance use disorder.
3. This restriction is also included to ensure that a person served does not attend therapy while under the influence of alcohol or a mood-altering chemical, as this is not conducive to good assessment or therapy.

**Expectations**

- I am expected to be on time for all appointments. If an appointment cannot be kept, I am expected to contact Anishinaabe Life Services at least 24 hours prior to appointment. A cancellation received on the day of the appointment will constitute a missed appointment. A no call/no show or short notice (less than 24 hours) will constitute a missed appointment. Two missed appointments or short notice cancellations will be considered that the person served is no longer interested in receiving treatment from the program, will be discharged and referent informed.
- I am expected to give information (about myself) as clearly and honestly as possible. Persons served who intentionally give false information or misrepresent themselves may be discharged and referent informed.
- I am expected to respect the confidentiality of other persons served at this facility. Any person served who breaks the confidentiality of another person served may be discharged and referent informed.
- I am expected to maintain respect toward department staff and other persons served, and any aggressive behavior is grounds for discharge from the program and referent informed.

I hereby voluntarily give my consent for treatment at the LTBB Crooked Tree Wellness Center. I have read the expectations and/or have had them read to me, in a language I understand, and/or have had them explained to me. I have received my copy and I understand them and agree to abide by them.

\_\_\_\_\_  
Signature of Person Served

\_\_\_\_\_  
Date

## **Receipt of Recipient Rights and Statement of Confidentiality**

I hereby certify by my signature below that I have provided with my copy of the KNOW YOUR RIGHTS brochure on recipient rights, the HIPPA Notice of Privacy Practices brochure, and the LTBB CTWC Client Rights form.

I understand that I have rights as a recipient of Behavioral Health services and that I can get more information about my rights from the Recipient Rights Advisor. I understand that if I have a grievance against my counselor/therapist, I must first attempt to resolve the grievance with my counselor/therapist. If it is not resolved to my satisfaction, I must meet with the Manager of LTBB Behavioral Health Services and attempt to resolve the grievance at that level. If it is still not resolved to my satisfaction, I will contact the Recipient Rights Advisor at Northern Michigan Regional Entity, 800-843-3393. I further understand that if I do not follow this chain of resolution for my grievance, the grievance is null and void, and I will need to start the process over if necessary.

I understand my rights and responsibilities as a recipient of Behavioral Health Services and that I am willing to fulfill the responsibilities expected of me as a client at Crooked Tree Wellness Clinic. I have been given an opportunity to ask questions regarding my recipient rights.

I understand that Behavioral Health records are kept confidential and are protected by federal law. I have a right to request my records at any time. This request must be made in writing. If, however, for any reason LTBB/CTWC professionals feel that any information contained in my records are harmful to me or someone else, the program may decline the release of those records.

I understand that a Release of Information (ROI) must be signed for each family member or other outside entity that I wish to be involved in my treatment. I may revoke a signed release at any time by providing LTBB/CTWC written notice of this change.

I understand that Behavioral Health programs are an integrated model of care that addresses mental, physical, emotional, and spiritual health. Thus, there may be times when information is shared with physicians, psychologists, and spiritual healers to serve my needs.

**Your therapist has an ethical and legal obligation to break confidentiality under the following circumstances:**

- a. If there is reason to believe there is an occurrence of child, elder, or dependent adult abuse or neglect.
- b. If there is reason to believe that the client has serious intent to harm themselves or someone else, or to destroy property by a violent act.

LTBB Behavioral Health  
Crooked Tree Wellness Clinic

- c. It the therapist is directly informed by a pregnant cline that prenatal exposure to controlled substances has occurred that are potentially harmful to the fetus/baby.
- d. If records are subpoenaed by a court of law.
- e. If the client is having a medical emergency.
- f. If the client's records are being audited by an accreditation or grant funding agency.

It is important to remember that electronic communication such as email, faxes, cell phone calls, and text messages are not guaranteed to be secure. Please keep this in mind when you use one of these forms of communication with program staff.

I certify that I have read and understand the Statement of Confidentiality. I agree to disclose personal information with this information in mind.

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Client Signature

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Date

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Parent/Guardian Signature

---

Date



## Crooked Tree Wellness Clinic

2390 Mitchell Park Dr. Suite D  
Petoskey, MI 49770  
231.242-1760 (p)  
978.367.5563 (f)

### Cancellations, No Shows, and Late Arrivals

- CTWC requires a 24-hour notice for appointment cancellation. If this is not possible, you must notify CTWC of the need to cancel as soon as possible.
- Cancellations made within 24 hours of a scheduled appointment will be considered a late cancellation.
- Arriving 10 (or more) minutes past the given arrival time is considered a no-show. You will be asked to reschedule the appointment to another day.
- Repetitive no-shows and cancellation may result in termination of the patient-provider relationship.

**Little Traverse Bay Bands of Odawa Indians  
Crooked Tree Wellness Clinic  
CONSENT FOR THE RELEASE OF CONFIDENTIAL INFORMATION**

I, \_\_\_\_\_, hereby authorize LTBB Crooked Tree Wellness Clinic, it's Medical Director, or designated official to:

\_\_\_\_\_ release information to  
\_\_\_\_\_ receive information from  
the individual or organization and only under the conditions listed below.

**Parties to exchange information:**

\_\_\_\_\_

**Representative contact information:**

\_\_\_\_\_

**Extent or nature of information to be exchanged (check all that apply):**

**(Client initials)**

- |  |       |
|--|-------|
| <input type="checkbox"/> <u>Results of Urine Drug Screening, Plasma or Hair Drug Testing</u>                     | _____ |
| <input type="checkbox"/> <u>Assessment information, intake summary, diagnosis, recommendations</u>               | _____ |
| <input type="checkbox"/> <u>Presence &amp; progress in programming, attendance record, and engagement status</u> | _____ |
| <input type="checkbox"/> <u>Lab results, Genesight (or equivalent) testing results</u>                           | _____ |
| <input type="checkbox"/> <u>Medication History</u>   | _____ |
| <input type="checkbox"/> <u>Additional specified information:</u>  | _____ |

**The purpose or need for such disclosure:** \_\_\_\_\_

I understand that my alcohol and/or drug treatment records are protected under the federal regulations governing Confidentiality of Alcohol and Drug Abuse Patient Records, 42 C.F.R. Part 2, and the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), 45 C.F.R. Pts. 160 & 164 and cannot be disclosed without my written consent unless otherwise provided for in the regulations. I also understand that I may revoke this consent in writing at any time except to the extent that action has been taken in reliance on it, and that in any event this consent expires automatically as follows:

**Six (6) months after date signed or completion of treatment (specification of the date, event, or condition upon which this consent expires); form in which information can be released: written, verbal, or electronic.**

I understand that generally LTBB Tribal Court may not condition my treatment on whether I sign a consent form, but that in certain limited circumstances I may be denied treatment if I do not sign a consent form.

\_\_\_\_\_ If initialed, this release allows two-way communication concerning the above-named individual.

\_\_\_\_\_  
Client Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of parent, guardian, or authorized representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Witness signature

\_\_\_\_\_  
Date

# HELPS BRAIN INJURY SCREENING TOOL

Person Served: \_\_\_\_\_ Date: \_\_\_\_\_

Agency/Screeners Name: LTBB Substance Abuse/Mental Health-

**H** Have you ever Hit your Head or been Hit on the Head?  Yes  No

Note: Prompt client to think about all incidents that may have occurred at any age, even those that did not seem serious: vehicle accidents, falls, assault, abuse, sports, etc. Screen for domestic violence and child abuse, and also for service related injuries. A TBI can also occur from violent shaking of the head, such as being shaken as a baby or child.

**E** Were you ever seen in the Emergency room, hospital, or by a doctor because of an injury to your head?  Yes  No

Note: Many people are seen for treatment. However, there are those who cannot afford treatment, or who do not think they require medical attention.

**L** Did you ever Lose consciousness or experience a period of being dazed and confused because of an injury to your head?  Yes  No

Note: People with TBI may not lose consciousness but experience an "alteration of consciousness." This may include feeling dazed, confused, or disoriented at the time of the injury, or being unable to remember the events surrounding the injury.

**P** Do you experience any of these Problems in your daily life since you hit your head?  Yes  No

Note: Ask your client if s/he experiences any of the following problems, and ask when the problem presented. You are looking for a combination of two or more problems that were not present prior to the injury.

- headaches
- dizziness
- anxiety
- depression
- difficulty concentrating
- difficulty remembering

- difficulty reading, writing, calculating
- poor problem solving
- difficulty performing your job/school work
- change in relationships with others
- poor judgment (being fired from job, arrests, fights)

**S** Any significant Sickness?  Yes  No

Note: Traumatic brain injury implies a physical blow to the head, but acquired brain injury may also be caused by medical conditions, such as: brain tumor, meningitis, West Nile virus, stroke, seizures. Also screen for instances of oxygen deprivation such as following a heart attack, carbon monoxide poisoning, near drowning, or near suffocation.

## Scoring the HELPS Screening Tool

A HELPS screening is considered positive for a possible TBI when the following 3 items are identified:

1. An event that could have caused a brain injury (yes to H, E or S), and
2. A period of loss of consciousness or altered consciousness after the injury or another indication that the injury was severe (yes to L or E), and
3. The presence of two or more chronic problems listed under P that were not present before the injury.

### Note:

- A positive screening is not sufficient to diagnose TBI as the reason for current symptoms and difficulties- other possible causes may need to be ruled out.
- Some individuals could present exceptions to screening results, such as people who do have TBI-related problems but answered "no" to some questions.
- Consider positive responses within the context of the person's self-report and documentation of altered behavioral and/or cognitive functioning

The original HELPS TBI screening tool was developed by M. Picard, D. Scarisbrick, R. Paluck, 8/91, International Center for the Disabled, TBI-NET, U.S. Department of Education, Rehabilitation Services Administration, Grant #H128A00022. The Helps Tool was updated by project personnel to reflect recent recommendations by the CDC on the diagnosis of TBI. See [http://www.cdc.gov/nclpc/pub-res/tb\\_tool/physicalians/mbi/diagnosis.htm](http://www.cdc.gov/nclpc/pub-res/tb_tool/physicalians/mbi/diagnosis.htm).

This document was supported in part by Grant 6 H21 MC 00039-03-01 from the Department of Health and Human Services (DHHS) Health Resources and Services Administration, Maternal and Child Bureau to the Michigan Department of Community Health. The contents are the sole responsibility of the authors and do not necessarily represent the official views of DHHS.



# Biographical Information Form—Child

Instructions: To assist us in helping your child, please fill out this form as fully and openly as possible. All private information is held in strictest confidence within legal limits. If certain questions do not apply to the child, leave them blank.

Information supplied by: \_\_\_\_\_ Relationship: \_\_\_\_\_

## Personal History

- 1) Child's Name: \_\_\_\_\_ 2) Age: \_\_\_\_\_ 3) Gender:  M  F
- 4) Weight: \_\_\_\_\_ 5) Height: \_\_\_\_\_ 6) Eye color: \_\_\_\_\_ 7) Hair color: \_\_\_\_\_ 8) Race: \_\_\_\_\_
- 9) Address \_\_\_\_\_  
Street & Number City State Zip
- 10) Today's Date: \_\_\_\_\_ 11) Date of Birth: \_\_\_\_\_
- 12) Home Phone: \_\_\_\_\_ 13) Year in School \_\_\_\_\_
- 14) Has the child been involved in previous counseling?  Yes  No  
If Yes, please describe: \_\_\_\_\_  
\_\_\_\_\_
- 15) Why is the child coming to counseling? \_\_\_\_\_  
\_\_\_\_\_
- 16) How long has this problem persisted (from #15)? \_\_\_\_\_
- 17) Under what conditions do the problems usually get worse? \_\_\_\_\_
- 18) Under what conditions are the problems usually improved? \_\_\_\_\_

## Medical History

- 19) Name and Address of Physician(s):  
Physician's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Street & Number City State Zip  
Most Recent Physical Exam: \_\_\_\_\_ Results: \_\_\_\_\_
- 20) List any major illnesses and/or operations: \_\_\_\_\_  
\_\_\_\_\_
- 21) List any physical concerns occurring at present (e.g., high blood pressure, headaches, dizziness, etc.): \_\_\_\_\_  
\_\_\_\_\_

22) List any physical concerns (e.g., head trauma, seizures, etc.) experienced in the past:

23) On average how many hours of sleep does the child receive daily?: \_\_\_\_\_

24) Does the child have trouble falling asleep at night?  Yes  No  
If Yes, how long has this been a problem? \_\_\_\_\_

25) Describe the child's appetite (during the past week):  
 poor appetite  average appetite  large appetite

26) What medications (and dosages) are being taken at present, and for what purpose?: \_\_\_\_\_

Are your child's immunizations current?  Yes  No  
Date of last immunizations \_\_\_\_\_

Family History

27) Mother's age: \_\_\_\_\_ If deceased, how old was the child when she passed away?: \_\_\_\_\_

28) Father's age: \_\_\_\_\_ If deceased, how old was the child when he passed away?: \_\_\_\_\_

29) If parents are separated or divorced, how old was the child then?: \_\_\_\_\_

30) Number of brother(s) \_\_\_\_\_ Their ages \_\_\_\_\_

31) Number of sister(s) \_\_\_\_\_ Their ages \_\_\_\_\_

32) Child number \_\_\_\_\_ being in a family of \_\_\_\_\_ children.

33) Is the child adopted or raised with parents other than biological parents?:  Yes  No

34) Briefly describe the child's relationship with brothers and/or sisters:  
Biological siblings: \_\_\_\_\_

Step and/or half siblings: \_\_\_\_\_

Other: \_\_\_\_\_

35) What is the family relationship between the child and his/her custodial parents?

Check all that apply:

Single parent mother

Single parent father

Parents unmarried

Parents married, together

Parents divorced

Parents separated

With mother and stepfather

With father and stepmother

Child adopted

Other, describe \_\_\_\_\_

36) Is there a history or recent occurrence(s) of child abuse to this child?  Yes  No

If Yes, which type(s) of abuse?  Verbal  Physical  Sexual

Comments: \_\_\_\_\_

37) Parents' occupations: Mother \_\_\_\_\_ Father \_\_\_\_\_

38) Briefly describe the style of parenting used in the household: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Developmental History

39) Briefly describe any problems in the child's mother's pregnancy and/or childbirth: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

40) Please fill in when the following developmental milestones took place:

<u>Behavior</u>	<u>Age began</u>	<u>Comments</u>
Walking	_____	_____
Talking	_____	_____
Toilet trained	_____	_____

41) List any drugs <sup>and/or alcohol</sup> used by mother or father at time of conception, or by mother during pregnancy: \_\_\_\_\_  
\_\_\_\_\_

42) Please rate your opinion of the child's development (compared to others the same age) in the following areas:

	<u>Below Average</u>	<u>About Average</u>	<u>Above Average</u>
Social	_____	_____	_____
Physical	_____	_____	_____
Language	_____	_____	_____
Intellectual	_____	_____	_____
Emotional	_____	_____	_____
Hearing	_____	_____	_____
Vision	_____	_____	_____

For each type of development that you rated above as *below* average, please describe current areas of concern. Be specific.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

43) List the child's three greatest strengths:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

44) List the child's three greatest weaknesses or needed areas of improvement:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

45) List the child's main difficulties at school:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

46) List the child's main difficulties at home:

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

47) Briefly describe the child's friendships: \_\_\_\_\_

\_\_\_\_\_

48) What report card grades does the child usually receive?: \_\_\_\_\_

Have these changed lately?:  Yes  No If Yes, how?: \_\_\_\_\_

49) Briefly describe the child's hobbies and interests: \_\_\_\_\_

\_\_\_\_\_

50) Describe how the child is disciplined: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

51) For what reasons is the child disciplined? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Behaviors of Concern

52) Please check how often the following behaviors occur. Those occurring FREQUENTLY or of special concern may be described on the next page.

1) Loses temper easily	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
2) Argues with adults	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
3) Refuses adults' requests	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
4) Deliberately annoys people	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
5) Blames others for own mistakes	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
6) Easily annoyed by others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
7) Angry/resentful	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
8) Spiteful/vindictive	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
9) Defiant	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
10) Bullies/teases others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
11) Initiates fights	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
12) Uses a weapon	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
13) Physically cruel to people	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
14) Physically cruel to animals	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
15) Stealing	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
16) Forced sexual activity	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
17) Intentional arson	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
18) Burglary	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
19) "Cons" other people	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
20) Runs away from home	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
21) Truant at school	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
22) Doesn't pay attention to details	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
23) Several careless mistakes	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
24) Does not listen when spoken to	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
25) Doesn't finish chores/homework	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
26) Difficulty organizing tasks	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
27) Loses things	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
28) Easily distracted	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
29) Forgetful in daily activities	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
30) Fidgety/squimmy	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
31) Difficulty remaining seated	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
32) Runs/climbs around excessively	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
33) Difficulty playing quietly	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
34) Hyperactive	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
35) Difficulty awaiting turn	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
36) Interrupts others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
37) Problems pronouncing words	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
38) Poor grades in school	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
39) Expelled from school	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
40) Drug abuse	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
41) Alcohol consumption	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
42) Depression	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
43) Shy/avoidant/withdrawn	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
44) Suicidal threats/attempts	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
45) Fatigued	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
46) Anxious/nervous	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
47) Excessive worrying	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
48) Sleep disturbance	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
49) Panic attacks	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
50) Mood shifts	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently

